NHSTE ~ Tech Teachers/Integrators SIG
Technology in Support of Reading/Language Arts
Common Core State Standards (K-12) Workshop
SERESC, Bedford, NH
Thursday, April 11th, 2013

OPENING SESSION (9:00 to 9:45) in Rooms 200/201

Meeting the Standards While Meeting the Needs of All Students
presented by Audrey Rogers, Associate Professor, Southern New Hampshire University

Join Audrey Rogers as she shares her thoughts and experiences on meeting diverse students' needs in the era of standards-based teaching and learning. She emphasizes the role that technology can play in achieving educational objectives for all students.

REMINDER: the **Exhibitor Playground Area** is open from 8:30 a.m. to 3:10 p.m., so be sure to plan a time to check this out and get some "hands-on" experience with our eight exhibitors!

AM CONCURRENT SESSIONS

Session 1: 10:00 to 10:35 ~ Please select one of the following sessions:

Room 200	Room 201	Room 209	Room 210
Apps, Apps, & More Apps! Best Apps for You & Your Students [K-8]	*Blended Voices: Cultural Integration Using Technology [K-12, ELL]*	*Redefining the 21st Century Classroom [K-12]*	*Personalize Learning & Instruction with Odyssey [K-12]*

Apps, Apps, & More Apps! Best Apps for You & Your Students [K-8]~ *Karen Switzer, Technology Integration Facilitator, Laconia School District [kswitzer@laconia.k12.nh.us]*
Explore the best apps for you and your students by category. Most apps will be free to low cost. Bring your iPad to this session so you can explore and bookmark resources for apps during the session!

Blended Voices: Cultural Integration Using Technology [K-12, ELL] ~ *Audrey Rogers & Lyra Riabov, Southern New Hampshire University [a.rogers@snhu.edu]*
Discover how to bring students from diverse cultures together using technology to facilitate understanding and collaboration. The presenters demonstrate how their project offers an opportunity for domestic students to have a firsthand experience of learning world cultures and ELL students to learn about American culture, practice English, and make friends with American students. The project includes combined classes of ELL and domestic students who discuss cultural topics and are engaged in cultural activities. Students use the Internet, an interactive white board, Google Earth, Skype, Audacity and then script, record, and create podcasts that are posted in iTunesU. Students also use PowerPoint, the Blackboard Discussion Forum, and record podcasts for the reflection on their experience.

Redefining the 21st Century Classroom [K-12] ~ *Kim Hunt, Edmentum [kim.hunt@Edmentum.com]*
Edmentum, Inc. is a leading provider of online learning solutions designed to drive learner achievement for academic and career success. With more than 50 years of experience driving significant advances in the industry, Edmentum offers a wide variety of innovative solutions spanning a multitude of program areas to empower 21st century teaching and learning. Our Flagship Program Study Island offers tools for Students and Teachers to help transition to Common Core Standards. Learn how to help your teachers and students achieve success in ELA.

Personalize Learning & Instruction with Odyssey [K-12]~ *Chris Herpers, Compass Learning [cherpers@compasslearning.com]*
Turn NWEA test results into personalized Odyssey learning paths, as educators, your goal is to help students meet challenging academic standards and reach their full potential. CompassLearning® and the Northwest Evaluation Association (NWEA) have created a valuable alliance, enabling you to use detailed NWEA Measures of Academic Progress (MAP) test results to automatically create a personalized Odyssey® learning path for each student. The presentation will focus on the learning paths in detail, how some of the assignments align with the new Smarter Balanced test activities, and how student progress can be monitored.

Session 2: 11:00 to 11:35 ~ Please select one of the following sessions:

Room 200	Room 201	Room 209	Room 210
Making Writing Workshop More Effective with Wikis & More... [4-12]	*Animating Stories with Scratch [K-8, SPED, ELL]*	*Strategies Using Assistive Technology to Achieve Fluency & Reading CCSS [K-12+]*	*MindPlay Virtual Reading Coach: the Key to Reading Success! [K-12, SPED, ELL]*

Making Writing Workshop More Effective with Wikis & More... [4-12] ~ *Dawn DiBurro, Grade 8 ELA, Ellis School [ddiburro@sau83.org]*

Writing instruction is too difficult! Teaching writing produces a mound of papers! All the students are at different levels! Peer conferencing is a nightmare! How can I encourage revision when all they want to do is change three words and call it done! Learn how to manage the daunting task of cultivating writers in your classroom, whether the task is narrative writing, essays, or even a research paper. Through the use of wikis, see how one teacher has made the task of teaching writing more manageable and certainly more effective. Let her share a few tips with you!

Animating Stories with Scratch [K-8, SPED, ELL] ~ *Tammy Andrew, HS Computer Science, Milford HS [tammyandrew7@gmail.com]*

Scratch is a free software learning environment originally designed by MIT as a way to teach programming concepts, but it is also a valuable tool for helping students develop and organize ideas. It is easy and fun to use, which motivates kids to play with it to see what else it can do. In its simplest form, Scratch is a platform on which kids can create animations for their stories or write stories from the animations they create. The Scratch website, scratch.mit.edu, provides an "Imagine, Program, Share" platform with support for teachers and students, plus an area where projects are shared globally.

Strategies Using Assistive Technology to Achieve Fluency & Reading CCSS [K-12+] *Jessica Coulombe, Texthelp, Inc. [j.coulombe@texthelp.com]*

This presentation demonstrates strategies for meeting CCSS in the areas of fluency and reading comprehension by integrating technology as a bridge between innovative learning strategies and data-driven reading improvement. Learn how Read&Write GOLD a text to speech (TTS) Literacy Tool and Fluency Tutor and online oral reading and comprehension program can assist your students.

MindPlay Virtual Reading Coach: the Key to Reading Success! [K-12, SPED, ELL] ~ *Marianne Casey & Julianne Herz, Firehouse Learning [jmcrowley@firehouselearning.com]*

If you are looking for a web-based, core reading program that can target all your students needs, look no further than MindPlay Virtual Reading Coach! MVRC is a complete reading solution for all students including ELL/ESL, special education, and accelerated students! This web-based program includes an adaptive and prescriptive diagnostic that provides students with individualized, one-to-one instruction specifically tailored to their strengths and learning gaps. With real-time data available for administrators and teachers, MVRC is an essential tool in any teacher's toolbox to reading success! Join us today to learn more about how MVRC can benefit your district, school, and students and get them on the path to reading success!

POST LUNCHEON PRESENTATION (12:30 to 1:00) in Rooms 200/201

Big Universe ~ An eBook Literacy Platform for K-8
presented by Cyndy Currier, NHSTE Software Manager [ccurrier@mac.com]

Explore Big Universe, a balanced literacy e-book platform that provides K-8 students and teachers curriculum resources across subject areas. This revolutionary website provides thousands of informational and literary digital texts from the best book publishers, online self-publishing, global bookshelf sharing community, and management tools for educators. Rigorous curriculum is provided and aligned to standards that challenge ELL students to learn content. Discover how to excite students in reading and writing, expand your library, differentiate instruction, support standards, enhance school programs, and more. This product is available through the NHSTE software purchase program.

PM CONCURRENT SESSIONS

Session 3: 1:20 to 1:55 ~ Please select one of the following sessions:

Room 200	Room 201	Room 209	Room 210
Google Tools: Free AND Useful! [4-12]	*Sheltering for ELLs 101 with Web 2.0 [K-12]*	*Integrating iPads or BYOD with Common Core Assessment [K-12]*	*CCSS, Personalized Learning, & Explicit Instruction ~ Making it All Happen! [K-12]*

Google Tools: Free AND Useful! [4-12] ~ *Paula Mercier & Judith Ferreira, Grade 8 ELA, Kearsarge Regional MS [pmercier@kearsarge.org]*

Join two language arts teachers who began using Google Docs four years ago and have since made the collection of Google tools part of their everyday life at school. Explore the many language arts applications they use for Blogger, Google Sites, and Google Forms. They plan to demonstrate the tools, explain how they are used in the classroom, and share student work. As veteran educators, they will adapt this session to meet the needs of the attendees.

Sheltering for ELLs 101 with Web 2.0 [K-12] ~ *Dana Furbush, ELL Instructional Coach, Tenney Grammar School [dafurbush@methuen.k12.ma.us]*

Discover strategies for effective, sheltered instruction for ELLs. Explore many of the common Web 2.0 tools available to educators and categorize how they may be utilized to help deploy these strategies in our classrooms.

Integrating iPads or BYOD with Common Core Assessment [K-12] ~ *Brenda Deshaies & Adrienne Blasioli, Pro AV Systems [adrienne@proavsi.com]*

Explore iPad and BYOD integration in the classroom and how it coexists with current educational technology. See how Insight 360 as a classroom instructional solution measures student performance based on Common Core Standards and gives teachers feedback on each individual student allowing teachers to respond to students in real time and bring meaning to differentiated learning. View the robust, definite data teachers receive from Insight 360 that helps foster engagement and accountability on individualized instruction using iPads as an instructional tool in the classroom. Discover how it works with any content, on any platform, in any format, so teachers are not recreating what they already have, instead using it and enhancing it. Learn how to seamlessly integrate products already in your classroom, such as interactive whiteboards, and document cameras and provide a clear path for a 1:1 environment.

CCSS, Personalized Learning, & Explicit Instruction ~ Making it All Happen! [K-12] ~ *Julie Armitage & Audrey Danforth, Scholastic [jarmitage@scholastic.com]*

The path to successfully implementing the ELA Common Core State State Standards starts with technology resources that can provide unparalleled access to data for instructional planning. Come learn about Scholastic's comprehensive system that can help create a proven trajectory to College and Career Readiness for students K-12! This solution is iPad ready, included in the What Works Clearing House, and endorsed by Council of Administrators of Special Education (CASE). Some of the features demonstrated include: evidence-based digital writing, staircase of text complexity, lexiled non-fiction eReads, student dashboards, support for IEPs, and teacher planning/management tools. Come learn how YOU can make it happen in your classroom!!!

Session 4: 2:20 to 2:55 ~ Please select one of the following sessions:

Room 200	Room 201	Room 209	Room 210
Read It Your Way! [K-5]	*You Can't Lose This Book! Embracing eBook Collections in Schools [6-12]*	*Google & Beyond: Integrating Technology into the Language Arts Classroom [4-12]*	*Using Technology to Accelerate Learning for ELL Students! [K-12, ELL]*

Read It Your Way! [K-5] ~ *Patricia Collins & Laura McLaughlin, LMS Timberlane Regional School District [patricia.collins@timberlane.net]*

Children regularly read and access information in our libraries using a variety of formats. Come explore a menu of ideas that seamlessly integrate technology into teaching, learning, and assessment to meet the K-5 Common Core State Standards for English Language Arts.

You Can't Lose This Book! Embracing eBook Collections in Schools [6-12] ~ *Misty Crompton, Grade 7 Social Studies, Derry [vtgirl@comcast.net]*

Come explore reading and research in the digital era. Using various eBook collections, the presenter highlights benefits such as convenience and accessibility for both students and teachers. Gain an understanding of how virtual texts can support key initiatives of the Common Core State Standards.

Google & Beyond: Integrating Technology into the Language Arts Classroom [4-12] ~ *Sara Casassa, Grade 7 & 8 ELA, SAU 21 [scasassa@sau21.org]*

The expectations of the Common Core Standards and 21st Century Literacy requires teachers to more fully integrate technology into student learning. See how student blogs and Google apps can be used to create an authentic learning community and increase student engagement. Learn ways Google apps, iMovie, and other Web 2.0 tools can address Common Core requirements and enhance the language arts curriculum. The presenter shares a link to ready to use lessons, student models, and other resources.

Using Technology to Accelerate Learning for ELL Students! [K-12, ELL] ~ *Ginny Snowden, Renaissance Learning [Ginny.snowden@renlearn.com]*

Vocabulary acquisition and individualized practice combine to accelerate learning for all ELL students at all skill levels. Renaissance introduces English in a Flash and Accelerated Reader, powerful technology to help your ELL students find success.

~~~~~~~~~~~~~ *NHSTE Supports "Going Green" by Posting Digital Resources* ~~~~~~~~~~~~~

- 🦎 Our presenters are encouraged to "**Go Green**" and print a minimum number of handouts. Instead we encourage them to post their resources on the TT SIG #2 apr-11-13 wiki.

- 🦎 The address for the workshop wiki is: **http://nhste-ttsig2-apr-11-13.wikispaces.com**

- 🦎 If you have never used a wiki, do not fear, it is simple to access and easy to post. We have created this as a public wiki, so anyone with the address can go to the site, post comments, share resources, and access workshop information. You do not need to set up an account to access or post to this page.

- 🦎 When you go to the wikispace, you will see a copy of this handout pasted on the page. There will be a space following each session description for the presenter to add links or upload files that you can download.

- 🦎 If you want to add to the wiki, click on the Edit button in the top right-hand corner. Please proofread your comments for grammatical correctness and be professional in your postings. Remember to save when you are through!

- 🦎 Join us and become part of the interactive web!